

University Emergency Medical Services Administrative Guidelines

Revised 2/2020



Administrative Guidelines and Associated References

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Introduction and Guidelines

ALS/BLS General

Altered/Overdose

BLS Thresholds

Anaphylaxis

Adult Bradycardia

Burn

 Burn Surface Area Reference

Behavioral

Cardiac Arrest

 Prehospital CPR Reference

Chest Pain

Congestive Heart Failure

Dead on Scene

Gastrointestinal

Hypoglycemia/Hyperglycemia

OBGYN

Pain Management

Refusal Administrative Guideline

Respiratory/Asthma

Post Cardiac Arrest (ROSC)

Seizure

Smoke Inhalation/Cyanokit

Spinal Motion Restriction

Sepsis

Shock

Treat & Refer

Trauma

 EPIC TBI Protocol

Tachycardia - Narrow Complex

Tachycardia - Wide Complex

Pediatric Respiratory/Croup (Age<14)

Pediatric Tachycardia (Age<14)

Pediatric Bradycardia (Age<14)

Neonatal Resuscitation

Introduction and Foundations of Practice

This document provides evidence-based guidelines and historically proven practices for common pre-hospital scenarios. Its goal is to aid pre-hospital providers in continuing to provide the highest quality patient care. While it is impossible to address every possible variation of disease or traumatic injury, these off-line policies, procedures, and protocols offer a foundation for treating most patients we encounter. Certainly, our education, experience, and clinical judgment will assist us as we strive to provide the highest quality pre-hospital patient care in the world. As always, on-line medical direction is available when patient presentations fall outside the scope of the document.

Guidelines for the Use of Administrative Guidelines

Individual protocols are organized into three sections, each describing an important element of patient care. The top section includes 'History,' 'Signs and Symptoms,' and 'Differential,' and guides us to obtain patient information and consider potential causes for each clinical scenario.

The middle section describes the essentials of patient care, presented in flow chart style. These guidelines represent proven practices that provide the foundation of our pre-hospital care. Nearly every patient should receive the care suggested in this section, usually in the order described. Certainly, exceptions will exist, but the rationale for any deviation from the recommended course should be clearly explained in the narrative of the patient care report. Such exceptions should be rare.

The last section is titled 'Education and Pearls' and is found on the second page or bottom of each guideline. This section provides further guidance and adjuncts for patient care based on experience and common medical knowledge. While it is impossible to condense emergency medicine to a single-page flow chart, these pearls allow for expanded medication advice, dosages, and description of special situations. The section should be studied along with the rest of the guidelines and followed if applicable.

Lastly, pediatric patients often require age-tailored care. The pediatric-specific protocol should be utilized (Age < 14) if one exists for the patient's complaint. If a pediatric-specific protocol is unavailable, utilize the adult protocol for care guidance, but always use pediatric weight-based dosing for medications. Never exceed adult doses of medication for a pediatric patient.